

Appendix D

DHS 4562

Employee Instruction Record

- DHS 4562 Revised form (06/10)
- Directions for completing Instruction Record

Employee Instruction Record

Date training started: _____ Trainer signature: _____
Length of time: _____ Trainer signature: _____
Subject: _____

SECTION A:

Client(s): *(initials)* _____

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Initial training | <input type="checkbox"/> Revisions/updates | <input type="checkbox"/> Re-training |
| <input type="checkbox"/> Internal client transfer | <input type="checkbox"/> Other _____ | |
| <input type="checkbox"/> Annual review | | |

(list documents, including dates, if applicable)

SECTION B:

- | | | | |
|--|-------------|--|-------------|
| <input type="checkbox"/> Individual Support Plan (ISP)
<i>(including Action Plans)</i> | Date: _____ | <input type="checkbox"/> ISP Protocols <i>(list below)</i> | Date: _____ |
| <input type="checkbox"/> FA/BSP | Date: _____ | <input type="checkbox"/> Staffing Expectations | Date: _____ |
| <input type="checkbox"/> Safety Plan (Home) | Date: _____ | <input type="checkbox"/> Safety Plan (Voc) | Date: _____ |
| <input type="checkbox"/> PFW | Date: _____ | <input type="checkbox"/> Nursing Care Plan | Date: _____ |
| <input type="checkbox"/> Vocational Day Supports <i>(list specific documents/in the "Points covered:" section below. Include dates if applicable.)</i> | | | |
| <input type="checkbox"/> Nursing Protocols <i>(list specific documents/in the "Points covered:" section below. Include dates if applicable.)</i> | | | |
| <input type="checkbox"/> Other <i>(list specific documents/in the "Points covered:" section below. Include dates if applicable.)</i> | | | |

Points covered: _____

Directions for completing Employee Instruction Record

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|--|---|
| 1. Date training started | The date that you began training staff. This should correspond to the earliest date that an employee signs off that they received the training. |
| 2. Trainer signature(s) | Signatures of the trainer(s). |
| 3. Length of time | <p>Total length of time that the training took.</p> <p>Remember: The duration of the training should be structured according to the magnitude of the points covered. For example, at a minimum, training for an ISP and support documents should last an hour.</p> |
| 4. Subject | Input and/or check the following in SECTION A: |
| Client(s) | a). Initial of the client(s) to whom the training pertains. |
| Initial training | b). Check this box if this is the first time that the staff is receiving the training. This would include such training as: A client's new ISP, client transfers, new and/or changes to policy/procedures, new/revised support documents, etc. |
| Revisions/updates | c). Check this box if you are training staff on any updated documents/policies/procedures, etc. |
| Re-training | d). Check this box if this is a re-training for any of the staff on the particular subject. |
| Annual training | <p>e). Check this box if the training covers any mandatory annual training (e.g. Mandatory Abuse, Dress Code, Fire Extinguisher, Earthquake Drills, etc.).</p> <p>Note: <i>This does not include the mandatory training taught by the Central Training Department (e.g. CPR/First Aid, Conflict Resolution, etc.).</i></p> |
| Internal client transfers | f). Check this document if you are training staff when a client transfers to another SOCP home. |
| 5. SECTION B | This section includes several check boxes to indicate what support/other documents were trained. You must check the appropriate box, and if applicable the date of the document being trained. Check only the applicable boxes; if all were trained then check all. |
| 6. Points covered | <p>What is included in this section may vary, however the following must be documented</p> <p>Note: <i>"See Attached" is not an acceptable entry</i></p> |
| ISP Training / Internal Client Transfers / Client Entries | <p>a). If you are training a client's new ISP/Transfer/Entry, you will check the appropriate boxes in Section B that you are responsible for training. In the Points Covered, you will indicate "all points in the above marked documents." If any of the boxes that you marked in Section B require that you "list below," you will <u>individually</u> list these in the points covered, including dates, if applicable.</p> <p>For example, <i>"Constipation Protocol, dated 5/1/10; Insulin Pump, Client Schedule, etc.</i></p> |

Directions for completing Employee Instruction Record

Revisions/updates

b). Indicate what the specific revision(s)/update(s) to a particular document are being trained. For example, if client JS' staffing expectations were revised from 15 minute checks while sleeping to 30 minute checks on 5/3/10, you would mark and input the following:

- **Section A:** Client Initials (JS), Check "Revisions/Updates"
 - **Section B:** Check Staffing Expectations and input the date of 5/3/10
 - **Points covered:** Staff is now to perform 30 minute checks on JS while he is sleeping (or something similar).
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Re-training

c). Indicate what was re-trained. If it was the entire contents of a particular document, you will write: "all points in the above marked document." If it was only a part of any document/box marked in section B, indicate the specifics.

For example: "JS liquid consumption guidelines: Staff are to....."

Annual Training: Indicate what documents/training was provided.

For example, "Earthquake Drills, Code of Conduct, Mandatory abuse, etc."

Other

d). Indicate the document and if applicable, specific points covered, as well as the document dates (if applicable).

7. Signatures

In this section, ensure that it is accurately and fully completed. You must include the date that the staff was trained, their name, signature/title, and the trainer's initials.
